

**CITY OF ST. JOSEPH, MISSOURI
APPLICATION FOR FUNDING
CDBG-CV PUBLIC SERVICE ACTIVITIES**

Agency Name:	
Mailing Address <i>(Principal Administrative Office)</i>	
Location Address <i>(Principal Administrative Office)</i>	
Other Locations:	
Telephone:	Fax:
E-mail (Organization):	
E-mail (Chief Executive Officer):	
DUNS Number:	CAGE Code
Requested 2020/2021 CDBG Allocation	\$
Program Title:	
Brief Description of Program:	
<p>.To the best of my knowledge, the data contained in this proposal is true and correct. I understand the City of St. Joseph has no funding obligation until the St. Joseph City Council approves a contract, and said contract is fully executed by the City of St. Joseph and applicant. I certify submission of this request has been duly authorized by the governing body of applicant and the applicant will comply with the attached assurances if a contract for assistance is executed.</p>	
	<hr style="border: 0; border-top: 1px solid black;"/> Typed Name of Authorized Representative
Date signed: _____	<hr style="border: 0; border-top: 1px solid black;"/> Signature of Authorized Representative
	<hr style="border: 0; border-top: 1px solid black;"/> Title

Agency Name:

Program Title:

Note: HUD's *Performance Measurement Outcome System* continues in FY 2020/2021. The outcome framework is intended to provide HUD and grantees with a standardized methodology to demonstrate the outcomes of the CDBG and HOME grant programs. Grantees such as the City of St. Joseph are required to incorporate performance measurements into annual action plans. It must include an objective and outcome for each activity, based on the type of activity and its purpose.

All recipients of CDBG and/or HOME funds in FY 2020/2021 must select and report an objective and an outcome for each activity and then will need to report the specific indicators that describe each activity. Based on the statutory purposes of the CDBG and HOME programs, HUD established *three objectives* (why the activity is being undertaken) and *three outcomes* (central reasons why a particular activity might be funded).

Please review the following objectives and outcomes (including definitions). Please show which objective your activity pertains to by placing an "x" in the box () beside it.

OBJECTIVE *Why is the activity being undertaken?*

- To create a suitable living environment**
- To provide decent housing; and,**
- To create economic opportunities**

Note: The objective, Suitable living environment, relates to activities that are intended to address a wide range of issues faced by low to moderate income (LMI) persons from physical problems with their environment (such as poor quality infrastructure) to social issues such as crime prevention, literacy or elderly health services.

Now, indicate which outcome best describes the intended result of the activity by placing an "x" in the box () beside it.

OUTCOMES *Select one outcome that best describes the result of the activity.*

- To improve availability or accessibility of units or services**
- To improve affordability not just of housing but also of other services; and,**
- To improve sustainability by promoting viable communities**

Note: Availability is related to making basic services, infrastructure, housing, or shelter available or accessible to individual residents/beneficiaries.

Although the term, Accessibility, also refers to access for persons with disabilities as an outcome, it is intended to mean increased access to various services, housing units or facilities.

Although Affordability could apply to housing, another example might be a subsidized day care program that provides services to LMI families at lower cost than market rate day care.

Sustainability is specifically tied to activities that are meant to ensure that a particular geographic area as a whole (neighborhood, downtown, etc.) remains viable. It is targeted at supporting a specific physical location.

Applicants for funding must address one of the HUD determined criteria:

- 1.) Carry out job training to expand the pool of health care workers and technicians that are available to treat disease within a community.
- 2.) Provide testing, diagnosis or other services at a fixed or mobile location.
- 3.) Increase the capacity and availability of targeted health services for infectious disease response within existing health facilities.
- 4.) Provide equipment, supplies, and materials necessary to carry-out a public service.
- 5.) Deliver meals on wheels to quarantined individuals or individuals that need to maintain social distancing due to medical vulnerabilities.

Program Description: Clearly state the purpose of the program and describe what the proposed program will accomplish in response to the COVID-19 pandemic.

Problem Statement: What community problem will the program address? Develop a need statement that identifies the causes of the problem, the extent of need in the St. Joseph community, and how the proposed program will address the needs you have identified.

Goals and Objectives: Identify specific long-term and short-term goals and objectives of your program in response to the COVID-19 pandemic. Each objective should address a priority need identified in the problem statement and contain proposed accomplishments in measurable terms.

How has your organization been impacted by the COVID-19 pandemic? How do you plan to address the impact going forward

Project Implementation: Who is responsible for implementing this program? How will it be implemented? What is the implementation timeline?

Need for the Project: CDBG recipients must document that the majority of the users have incomes at or below HUD’s Section 8 income guidelines, which represents 80% of the median family income. The Department of Housing and Urban Development’s “*2020 Section 8 Income Guidelines by Household Size*,” are shown below:

<u>HOUSEHOLD SIZE</u>	<u>80% OF MEDIAN</u>
1 person	\$35,650
2 persons	\$40,750
3 persons	\$45,850
4 persons	\$50,900
5 persons	\$55,000
6 persons	\$59,050
7 persons	\$63,150
8 or more persons	\$67,200

Need Group: Who will benefit from the project? What income level will the program serve? How will you determine and document eligibility?

Project rationale: Why is this program needed?

Define Unit of Service:

(Example: unit of service could be classroom days, hours, people, sessions.)

UNITS OF SERVICE INFORMATION

	No. of units	Total Program Cost	Unit Cost																		
No. of Units produced 2 years ago (2017/2018)																					
No. of Units produced in 2018/2019																					
No. of Units anticipated in 2019/2020																					
No. of Units planned in 2020/2021																					
<i>(Total Program Costs shown above should match figures on budget sheet.)</i>																					
<p>What other sources of funding are available for this program in 2020/2021 (in addition to CDBG.)</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 70%;"></th> <th style="width: 30%;"></th> </tr> <tr> <th style="text-align: center;">Source</th> <th style="text-align: center;">Amount</th> </tr> </thead> <tbody> <tr> <td>a)</td> <td style="text-align: center;">\$</td> </tr> <tr> <td>b)</td> <td style="text-align: center;">\$</td> </tr> <tr> <td>c)</td> <td style="text-align: center;">\$</td> </tr> <tr> <td>d)</td> <td style="text-align: center;">\$</td> </tr> <tr> <td>e)</td> <td style="text-align: center;">\$</td> </tr> <tr> <td>f)</td> <td style="text-align: center;">\$</td> </tr> <tr> <td style="text-align: center;">Total</td> <td style="text-align: center;">\$</td> </tr> </tbody> </table>						Source	Amount	a)	\$	b)	\$	c)	\$	d)	\$	e)	\$	f)	\$	Total	\$
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